



Wheaton College®

*For Christ and His Kingdom*

# Faculty Survey Results

**Buswell Memorial Library, 2014**



The following slides compare faculty perceptions of the library in 2010 and 2014.

74 respondents in 2010

46 respondents in 2014

If you participated, thank you!

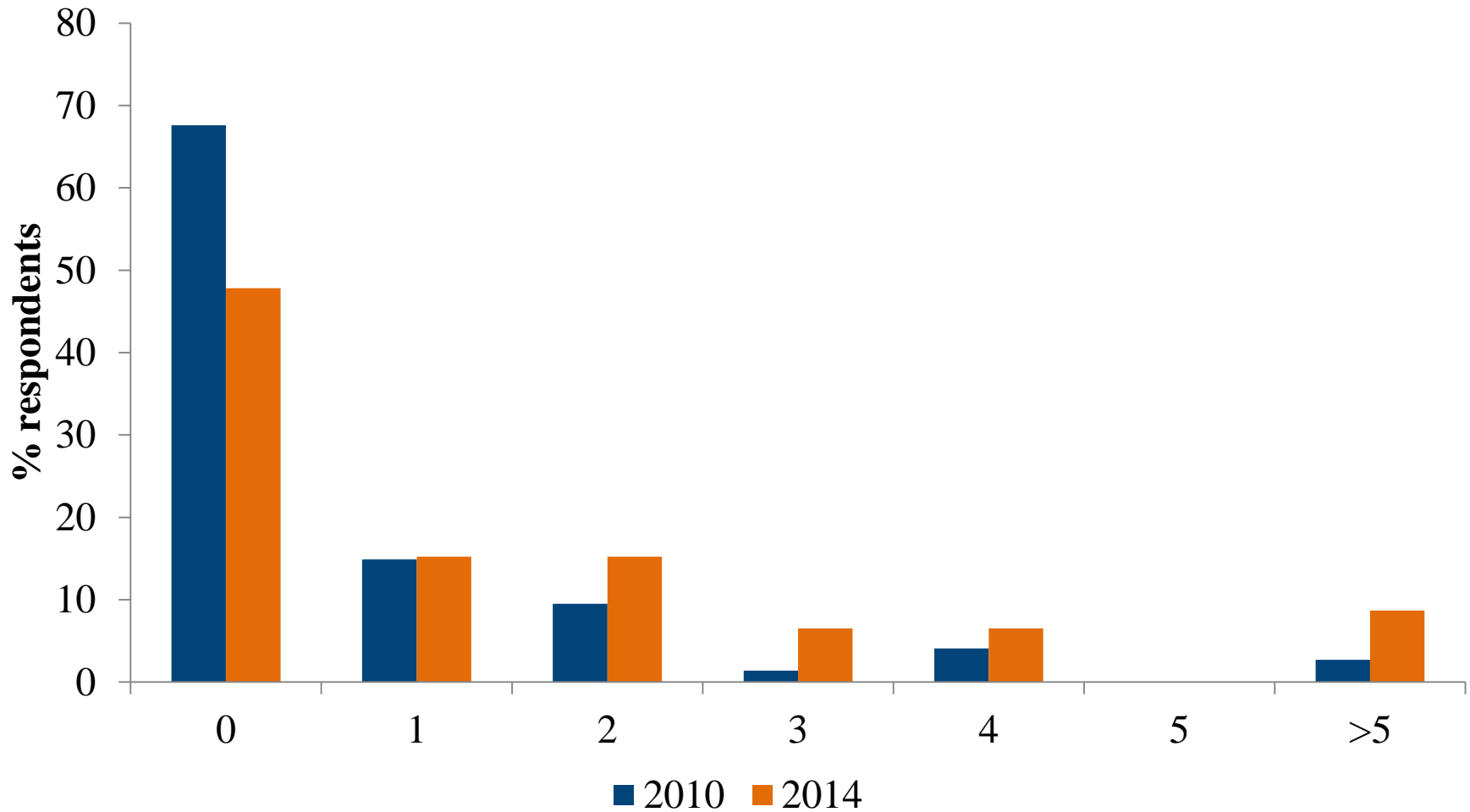
The survey is an important part of the library's assessment program.

We actively use the results to make decisions and improvements.

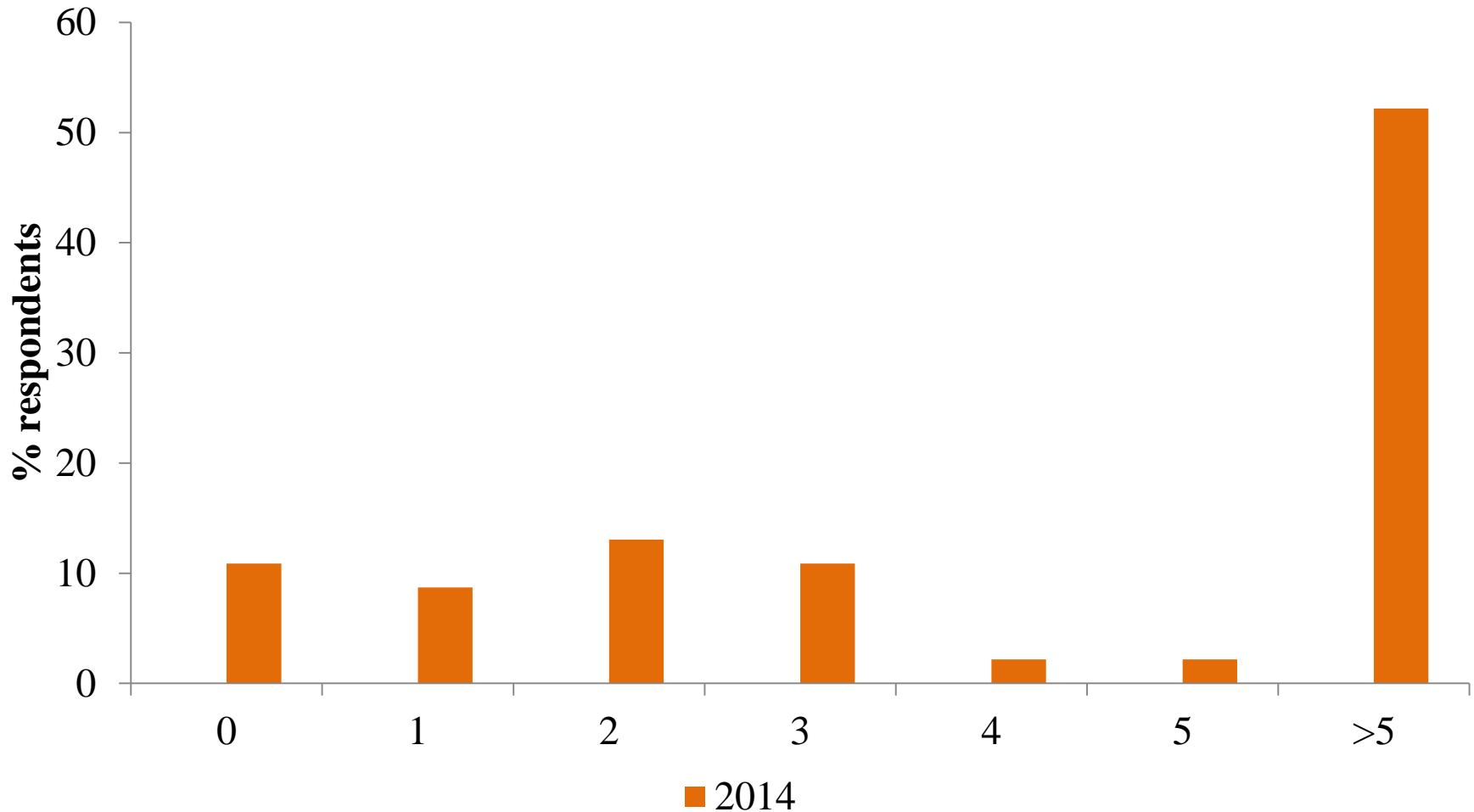
# Library Research Instruction

Professors' engagement with library faculty in research instruction is increasing.

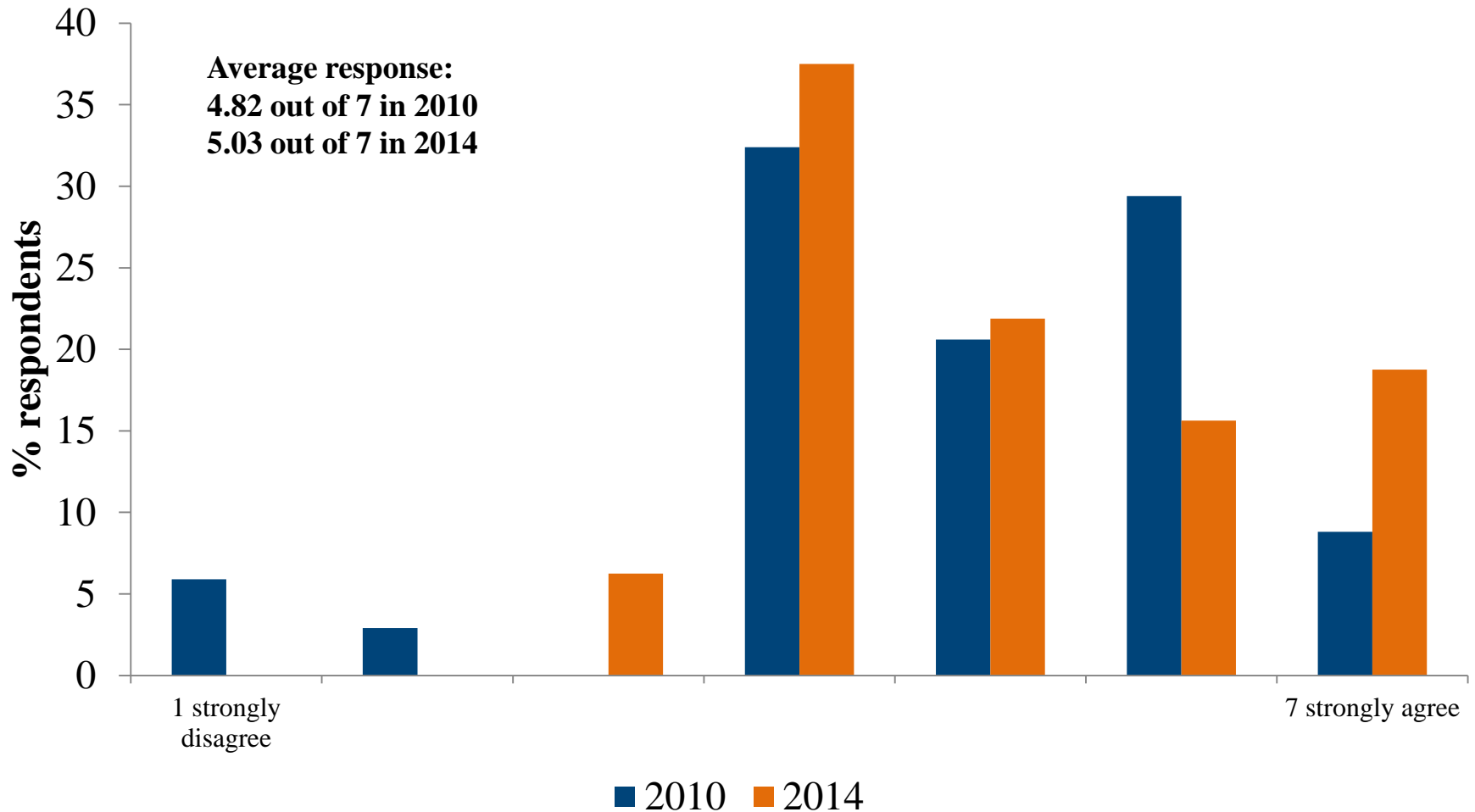
Over the past two years (four semesters), I have scheduled a librarian to teach my students \_\_\_\_\_ times.



Over the past two years (four semesters), I have recommended a student to consult with a librarian \_\_\_\_\_ times.



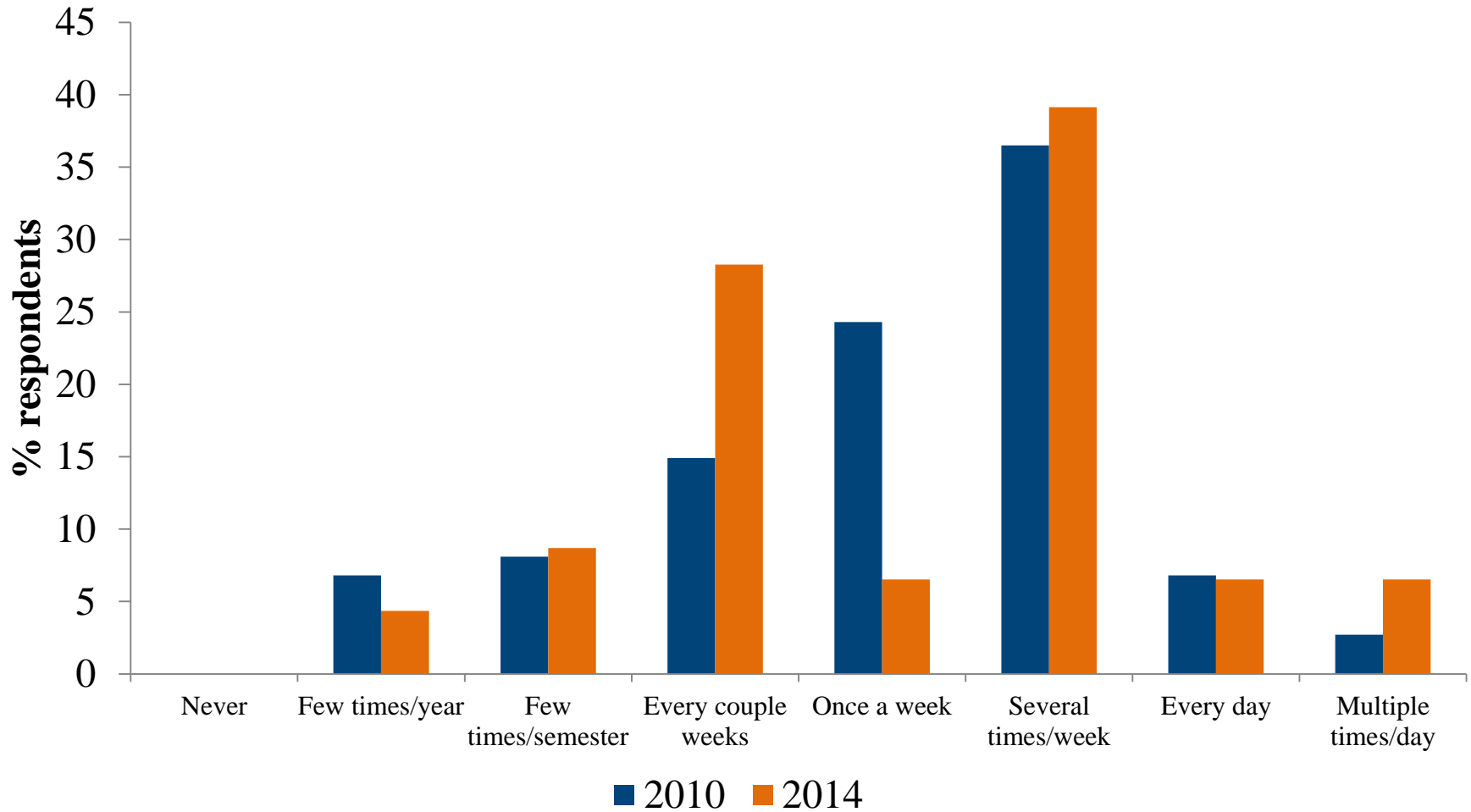
My students who receive in-class, librarian-provided instruction produce higher-quality work than my students who do not receive this instruction.



# Library Website

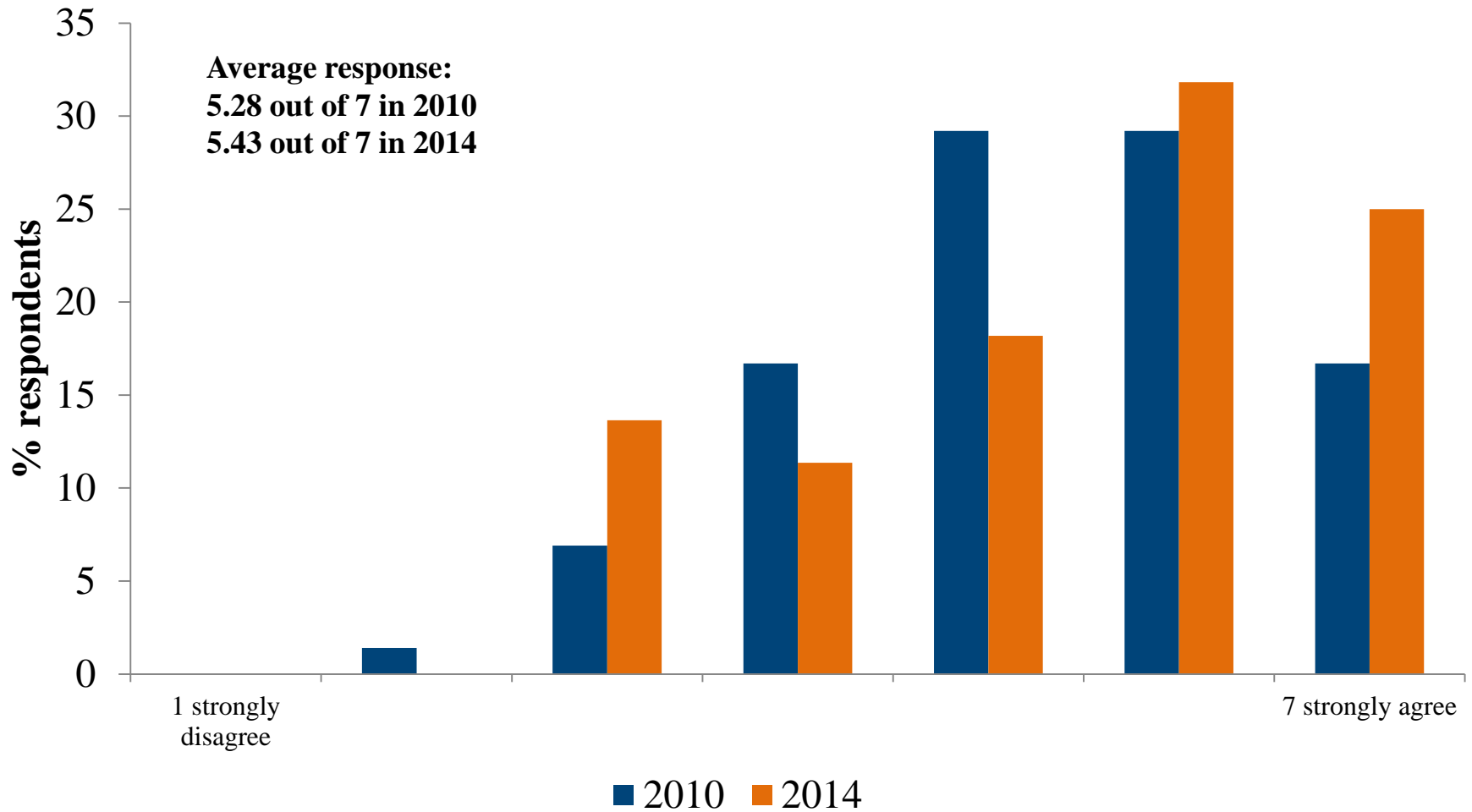
Use is steady; satisfaction has increased.

# During the academic year, I use the library website on average \_\_\_\_\_.





# The library's website enables me easily to locate library resources on my own.

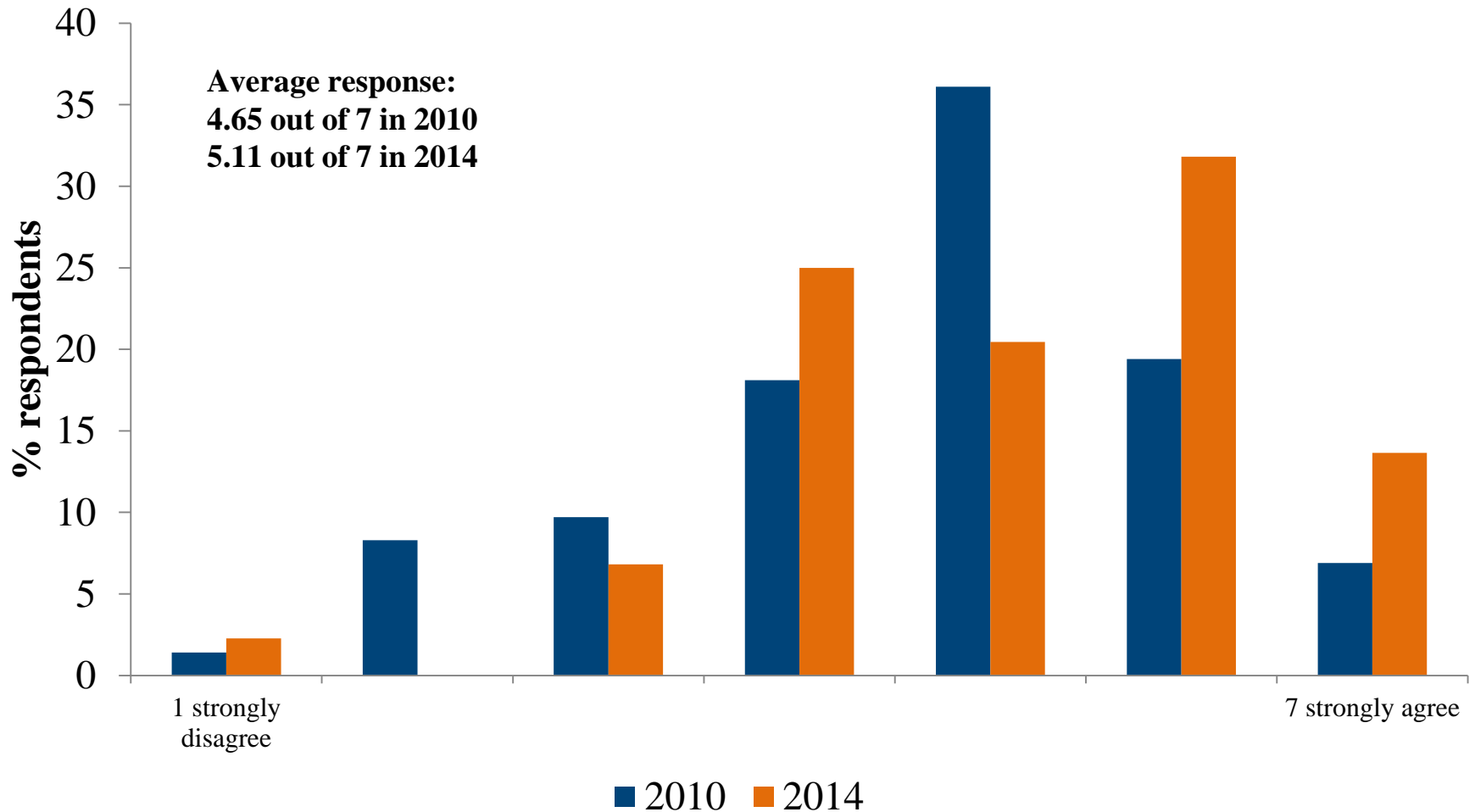


# Materials

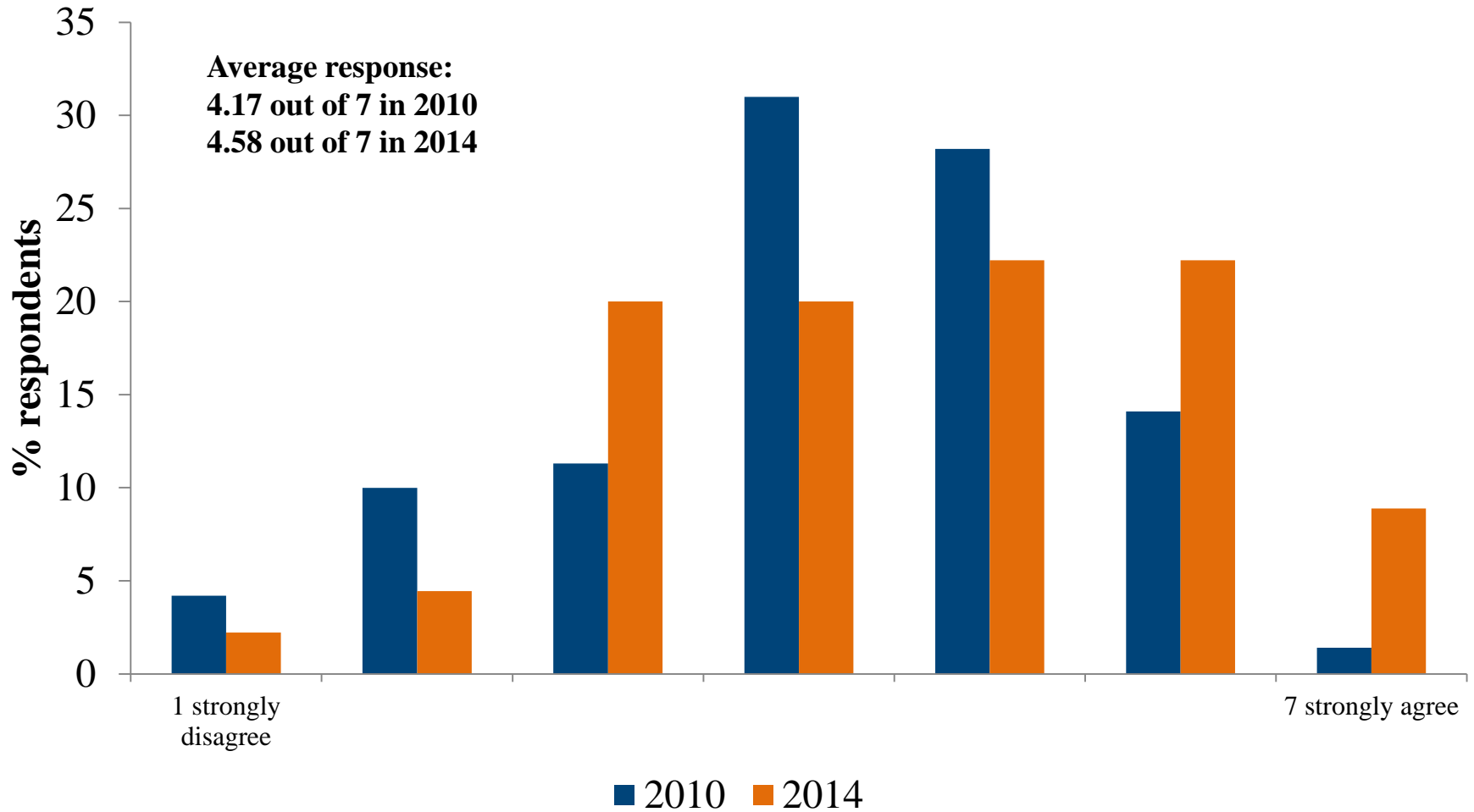
(books, journals, databases, etc.)

Satisfaction has increased across all types.

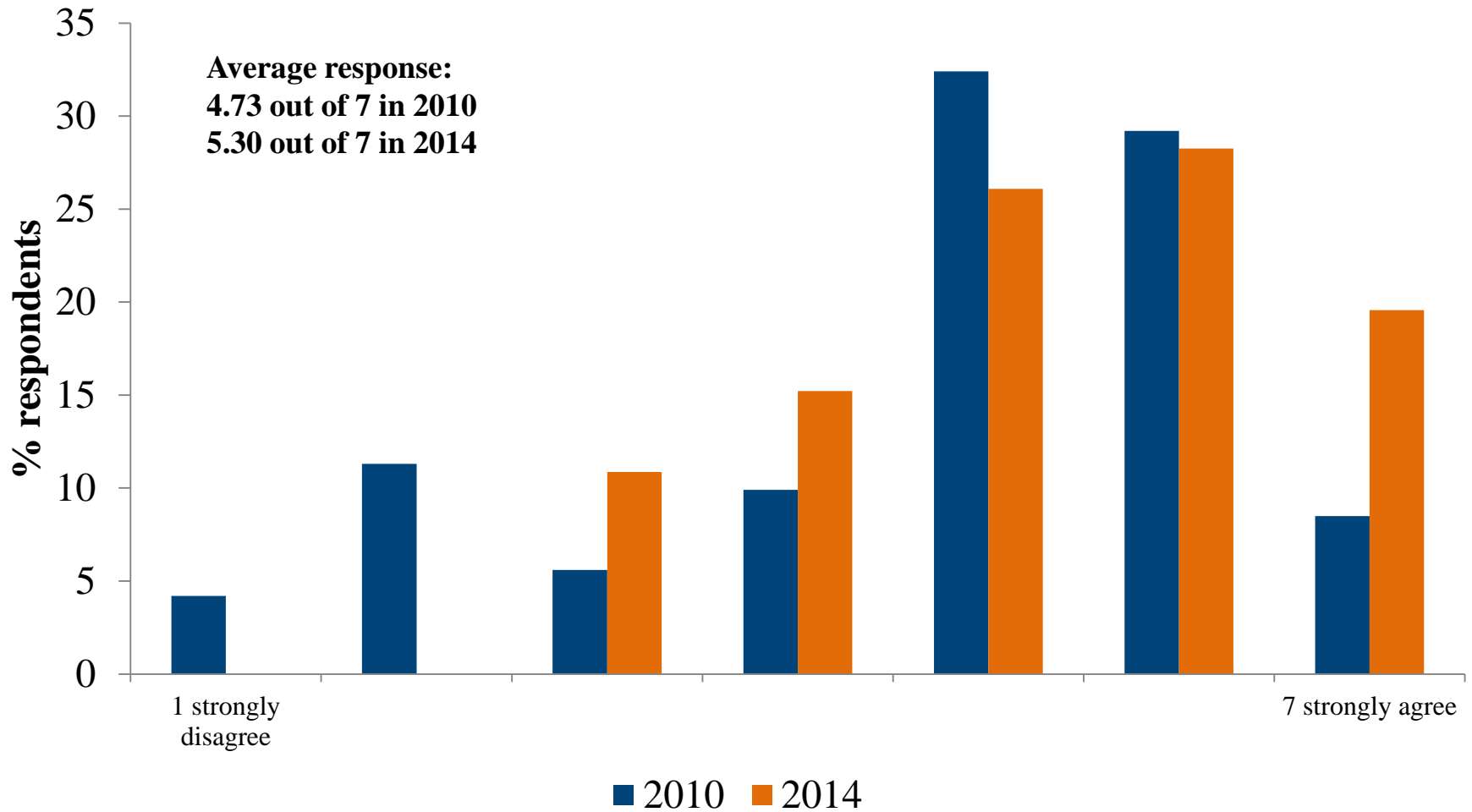
# From my perspective as a teacher, the library has the books that I want.



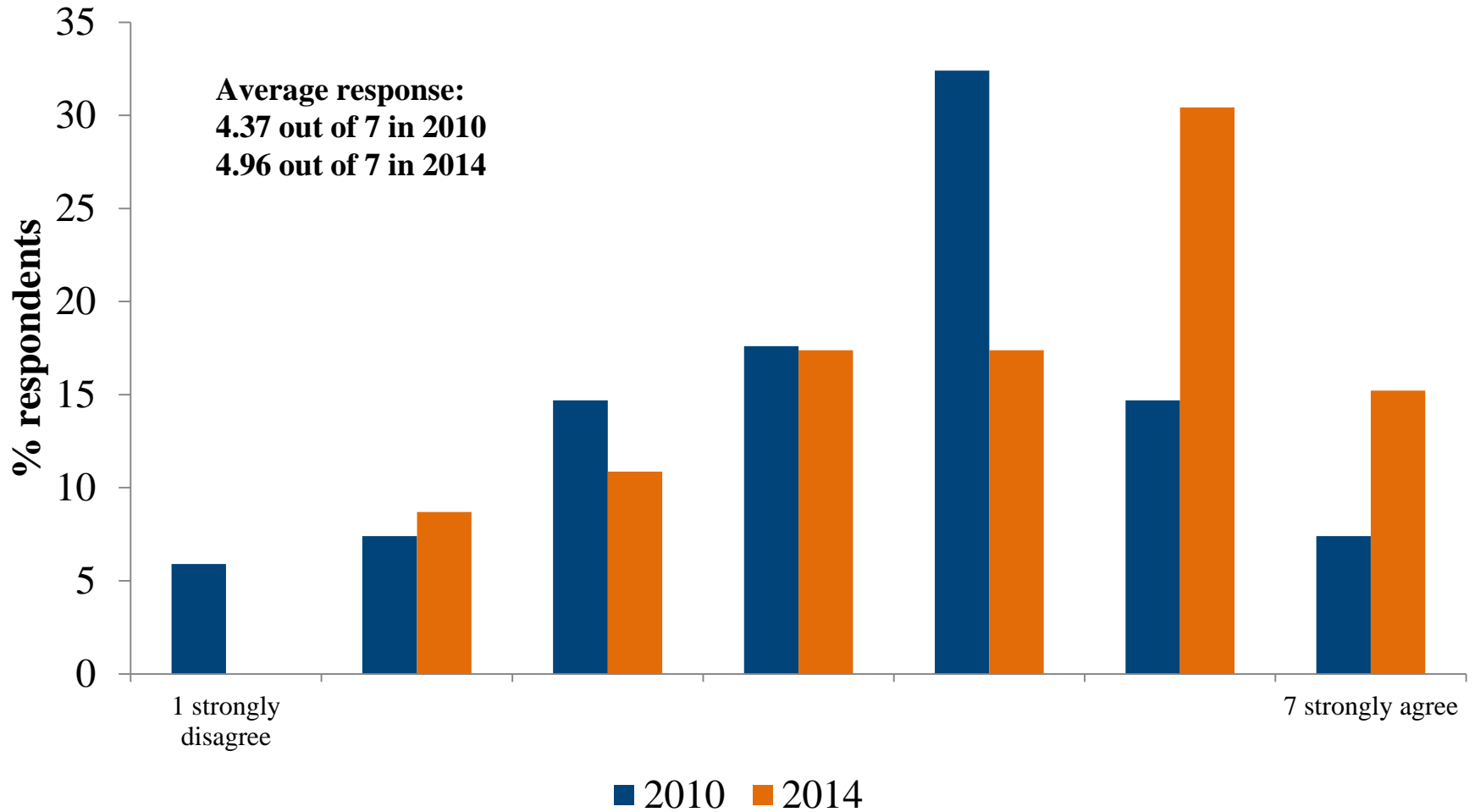
From my perspective as a scholar, the library has the books that I want.



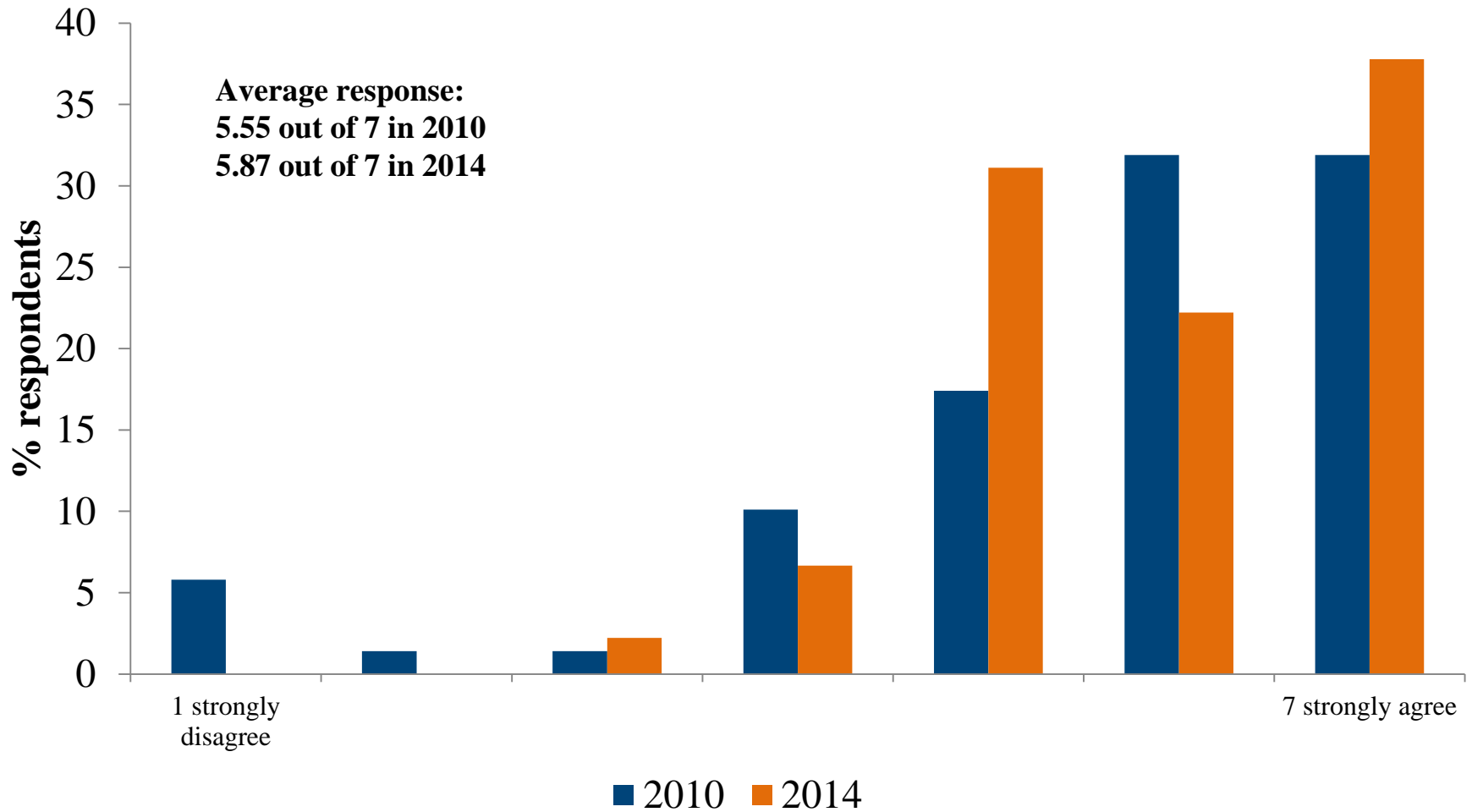
# From my perspective as a teacher, the library has the journals that I want.



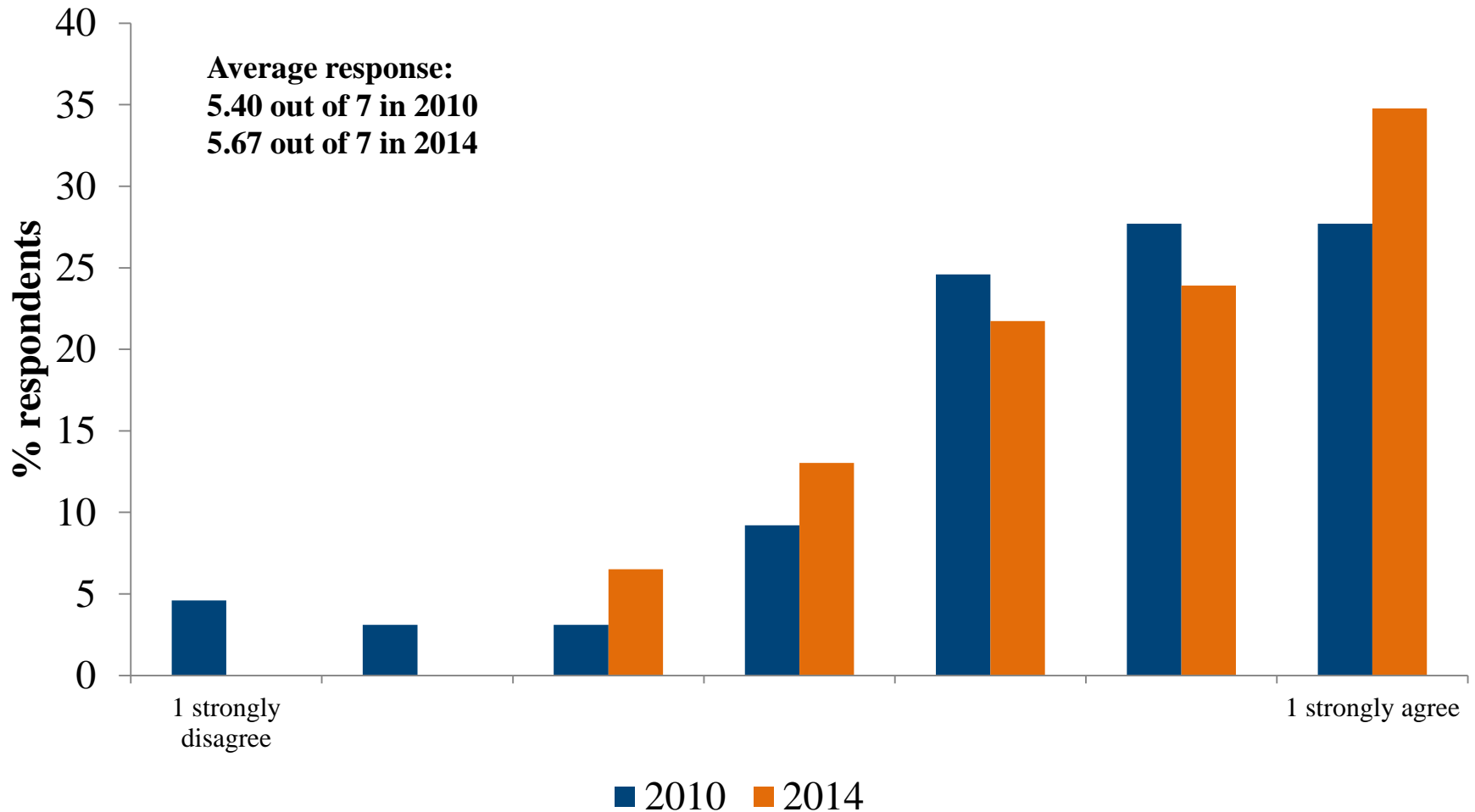
From my perspective as a scholar, the library has the journals that I want.



From my perspective as a teacher, the library has the research databases that I want (PsycINFO, ATLA Religion, Web of Science, etc.).



From my perspective as a scholar, the library has the research databases that I want (PsycINFO, ATLA Religion, Web of Science, etc.).

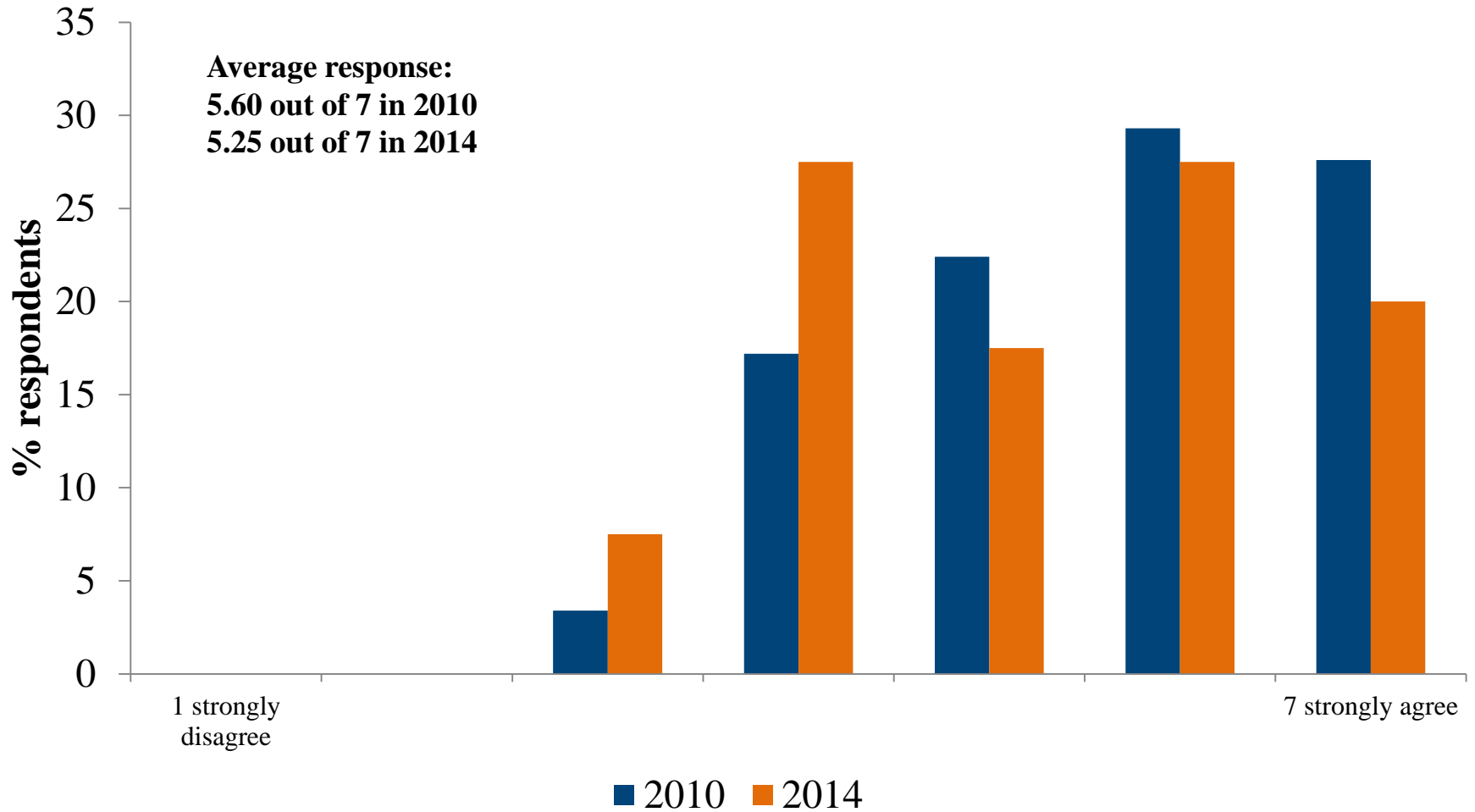




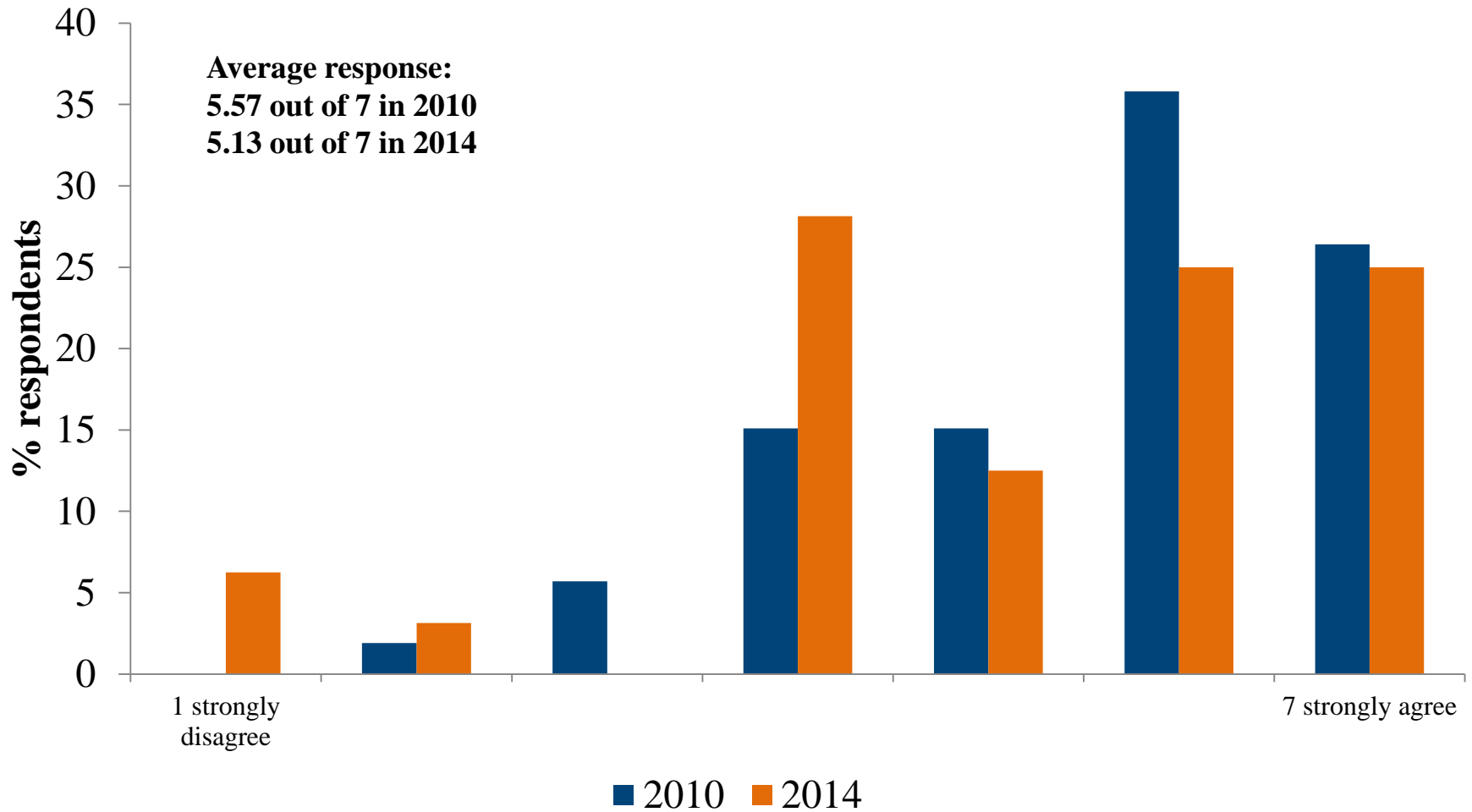
# Facilities

Use is steady; satisfaction has decreased.

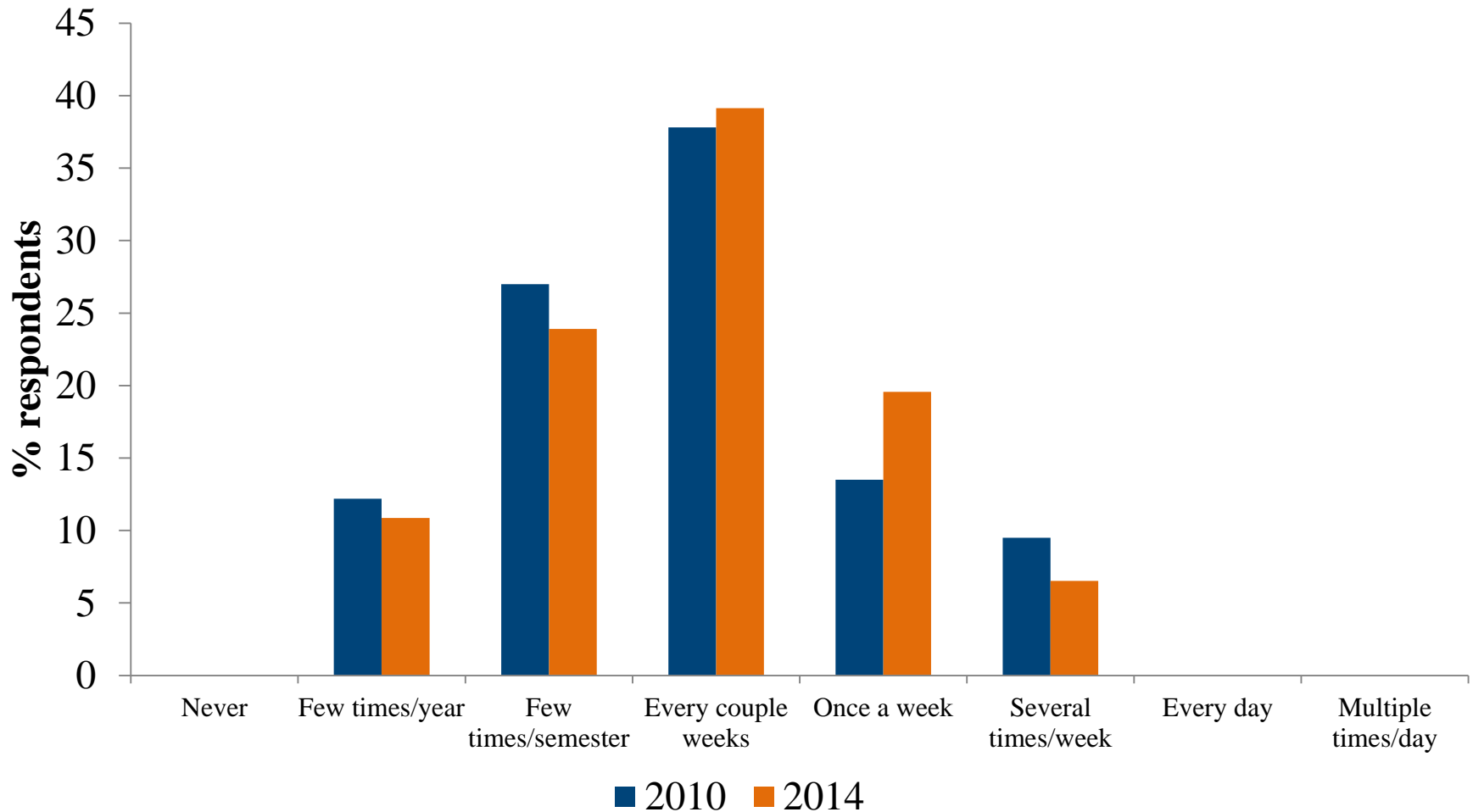
# The library provides adequate space and a pleasing and comfortable environment for me to read, think, or write.



# Library equipment (computers, computer labs, copier/printers, etc.) meets my needs.



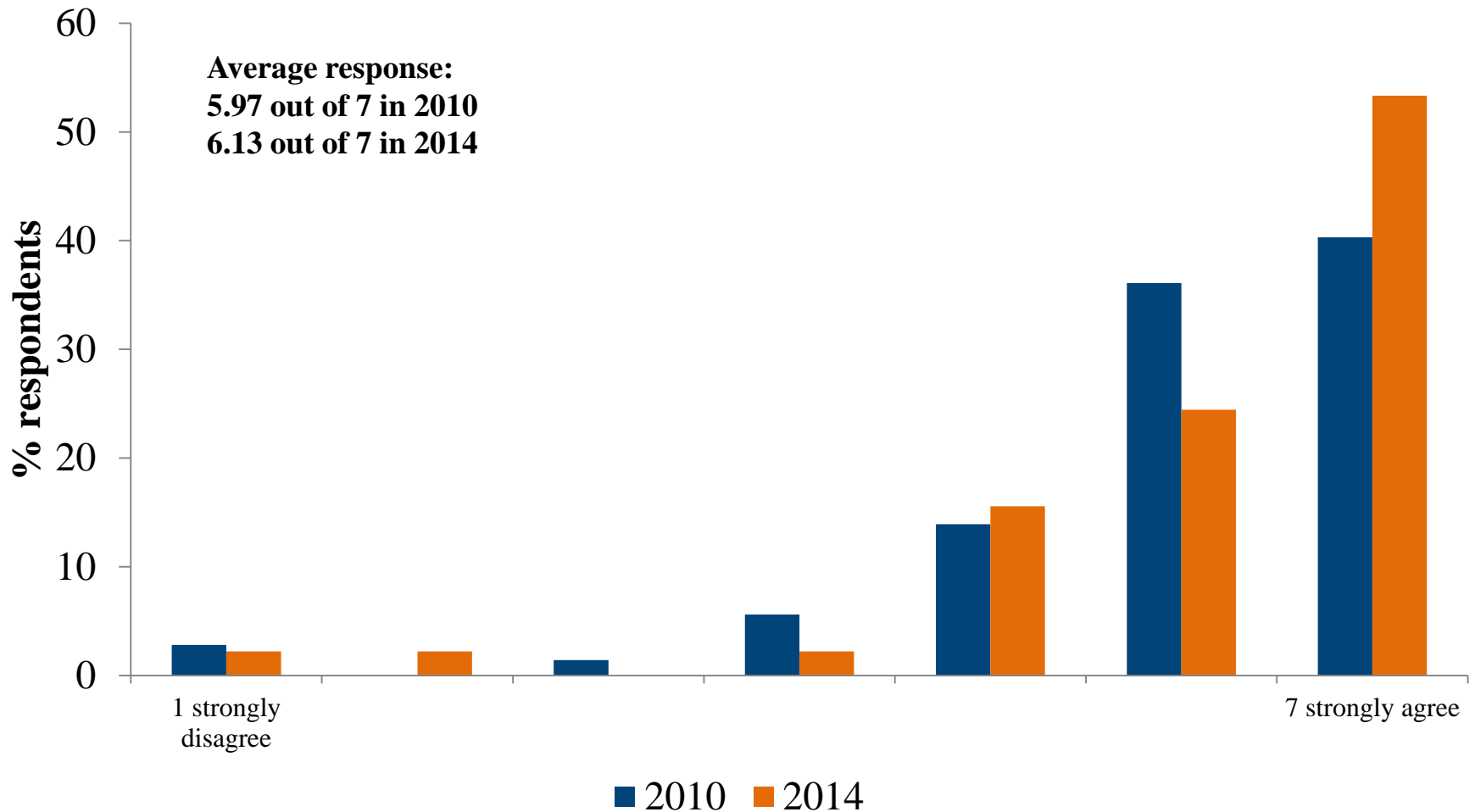
During the academic year, I physically visit the library (main building or third floor BGC) on average \_\_\_\_\_.



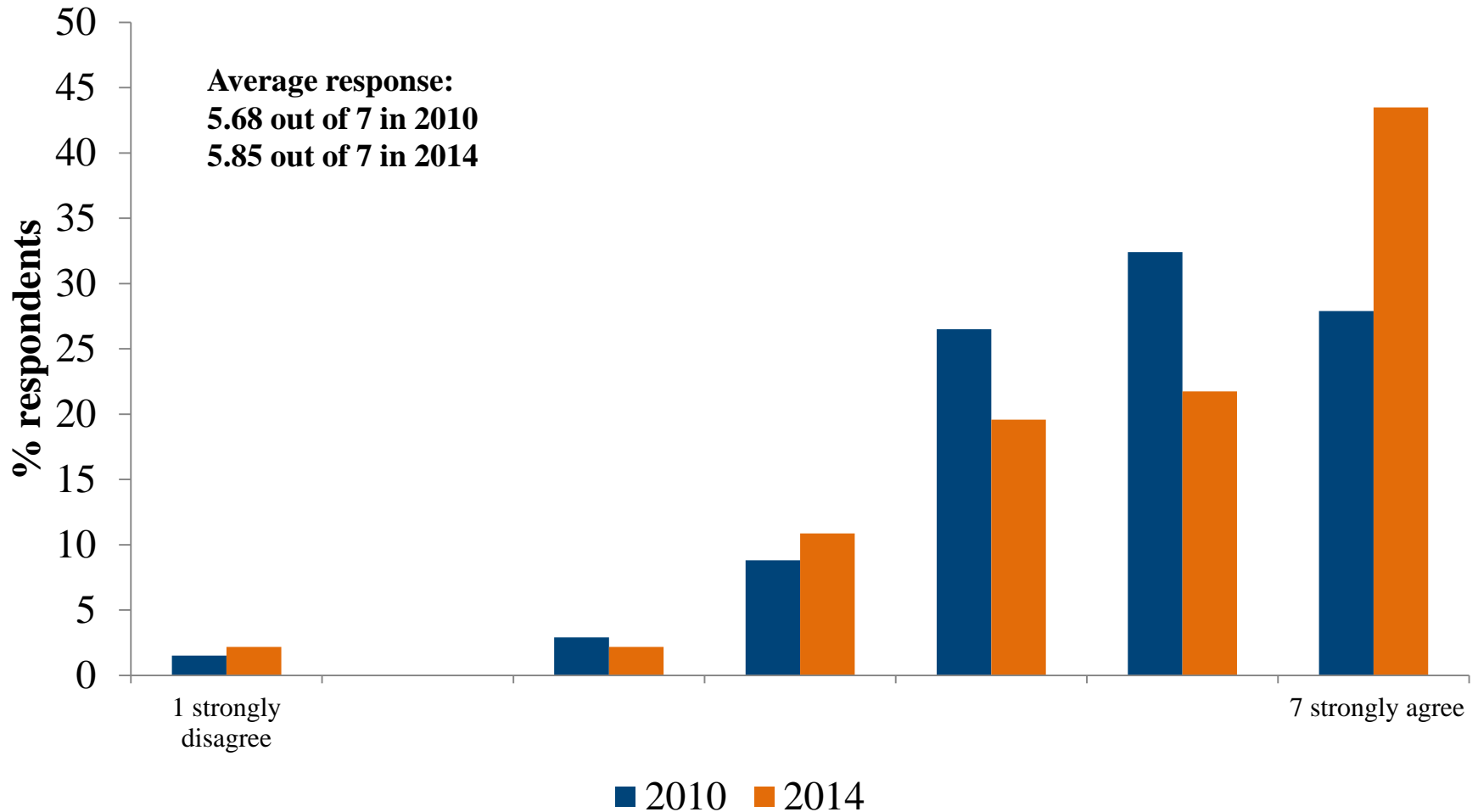
# Library Faculty and Staff

Satisfaction is high and has increased.

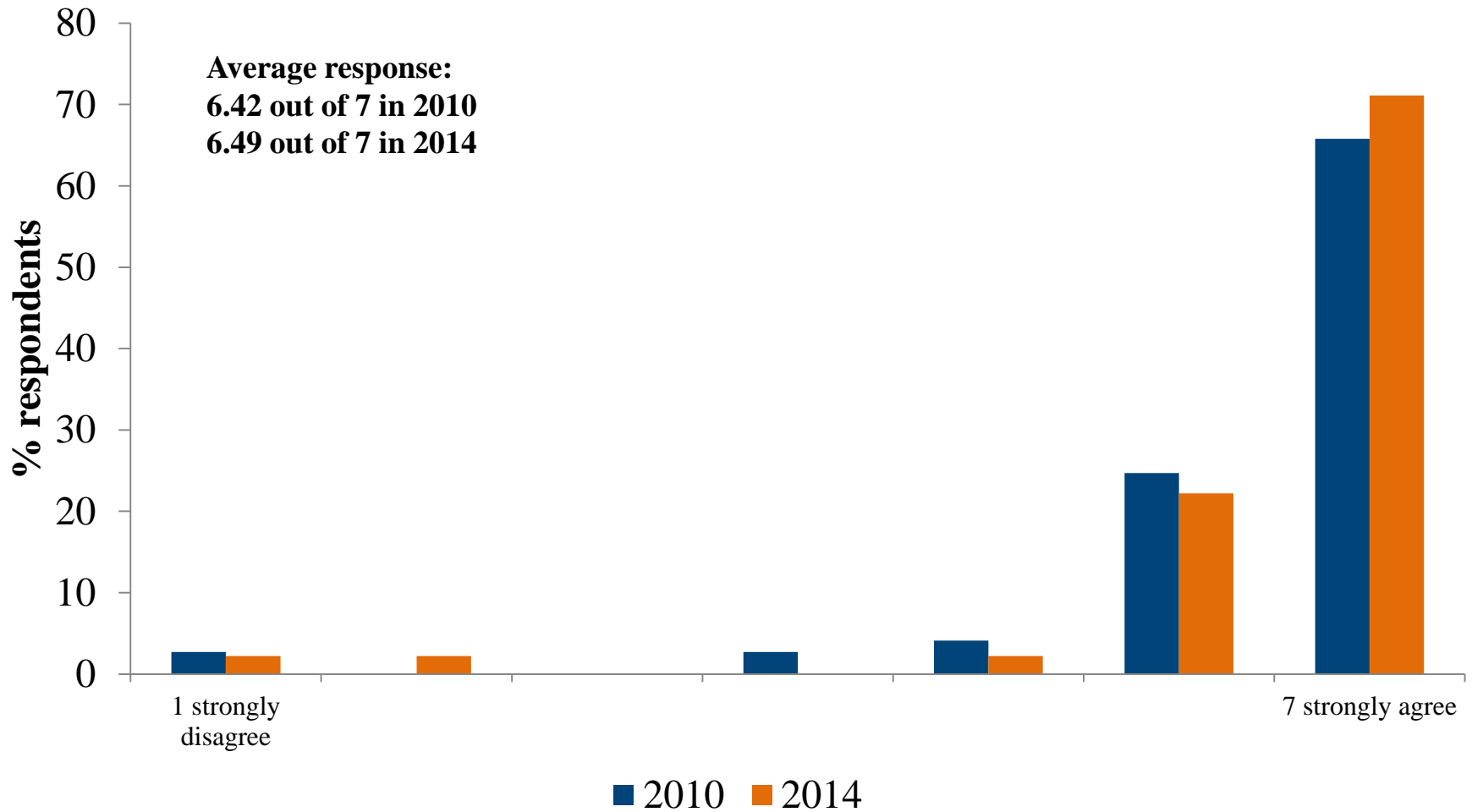
From my perspective as a teacher, the librarians and/or library staff have knowledge that is helpful to me.



From my perspective as a scholar, the librarians and/or library staff have knowledge that is helpful to me.

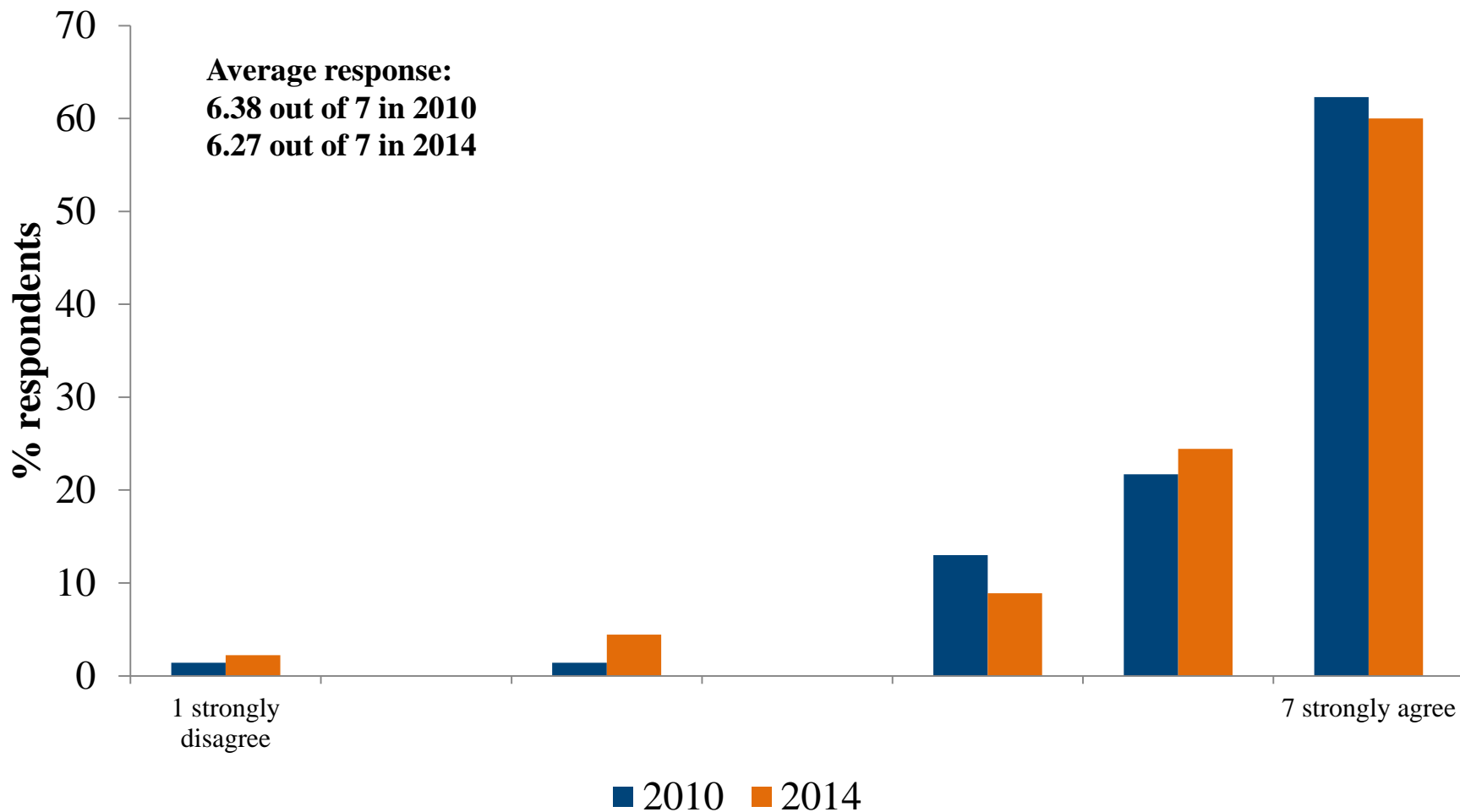


# From my perspective as a teacher, the librarians and/or library staff are responsive to me.





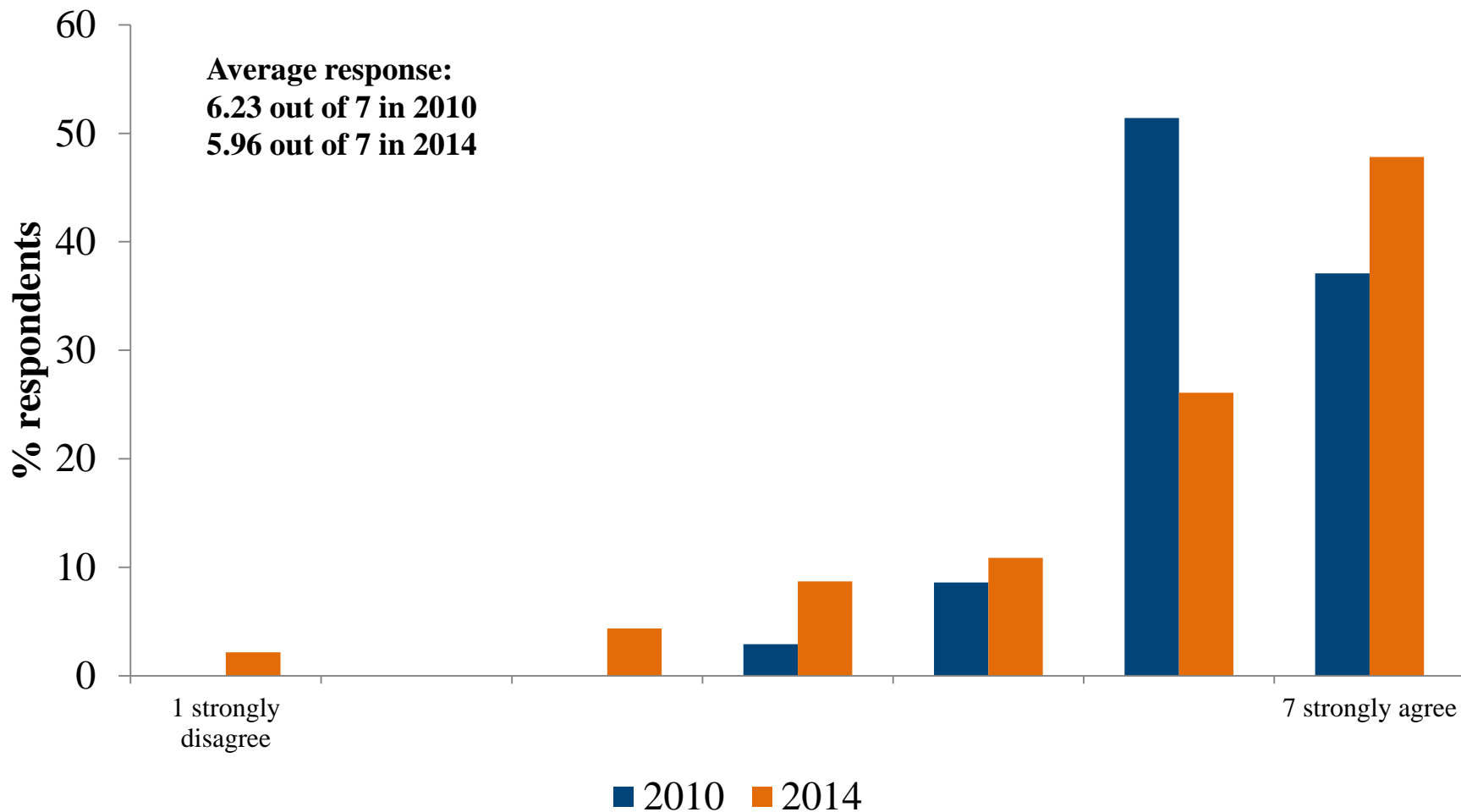
From my perspective as a scholar, the librarians and/or library staff are responsive to me.



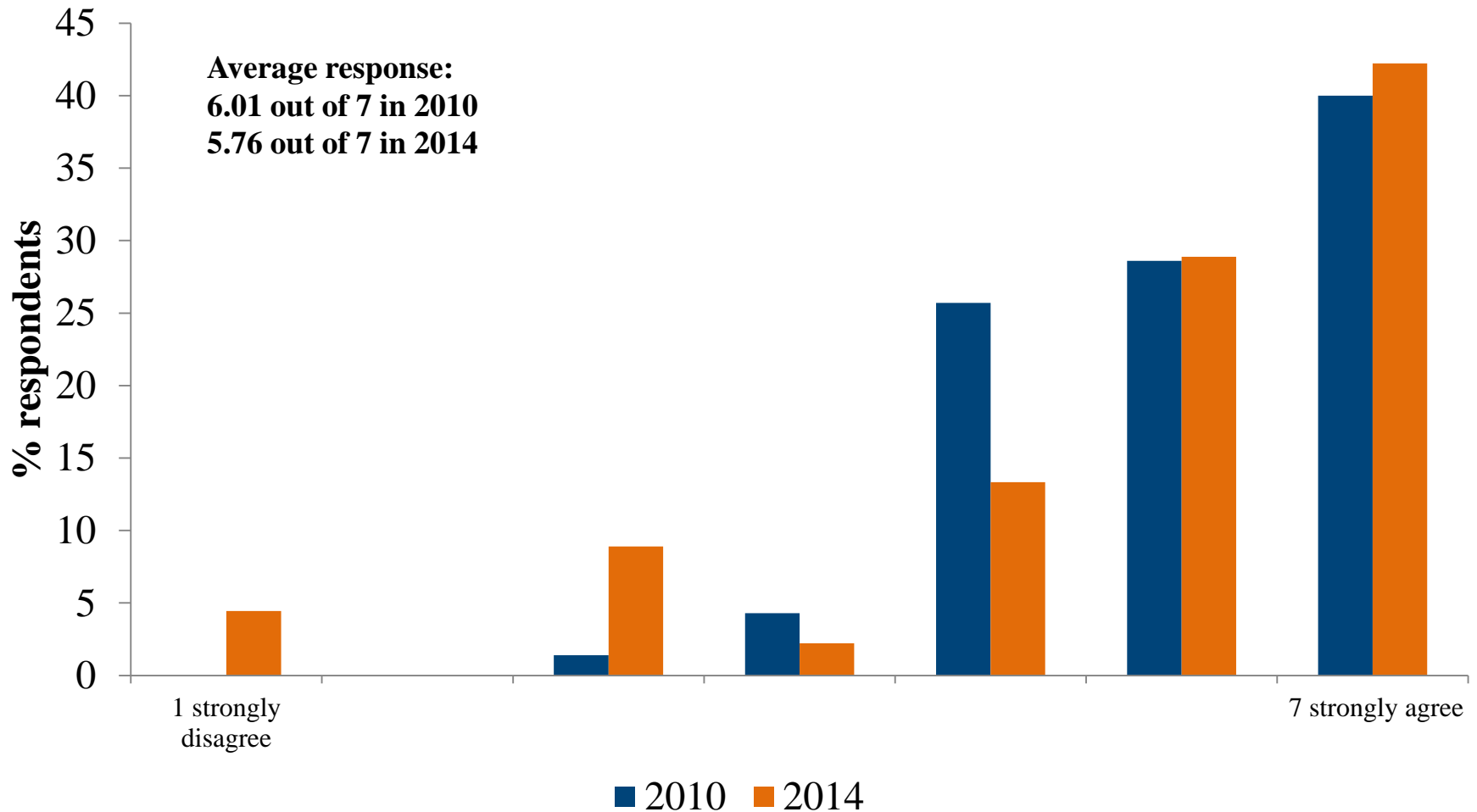
# Services

Satisfaction is high but has decreased.

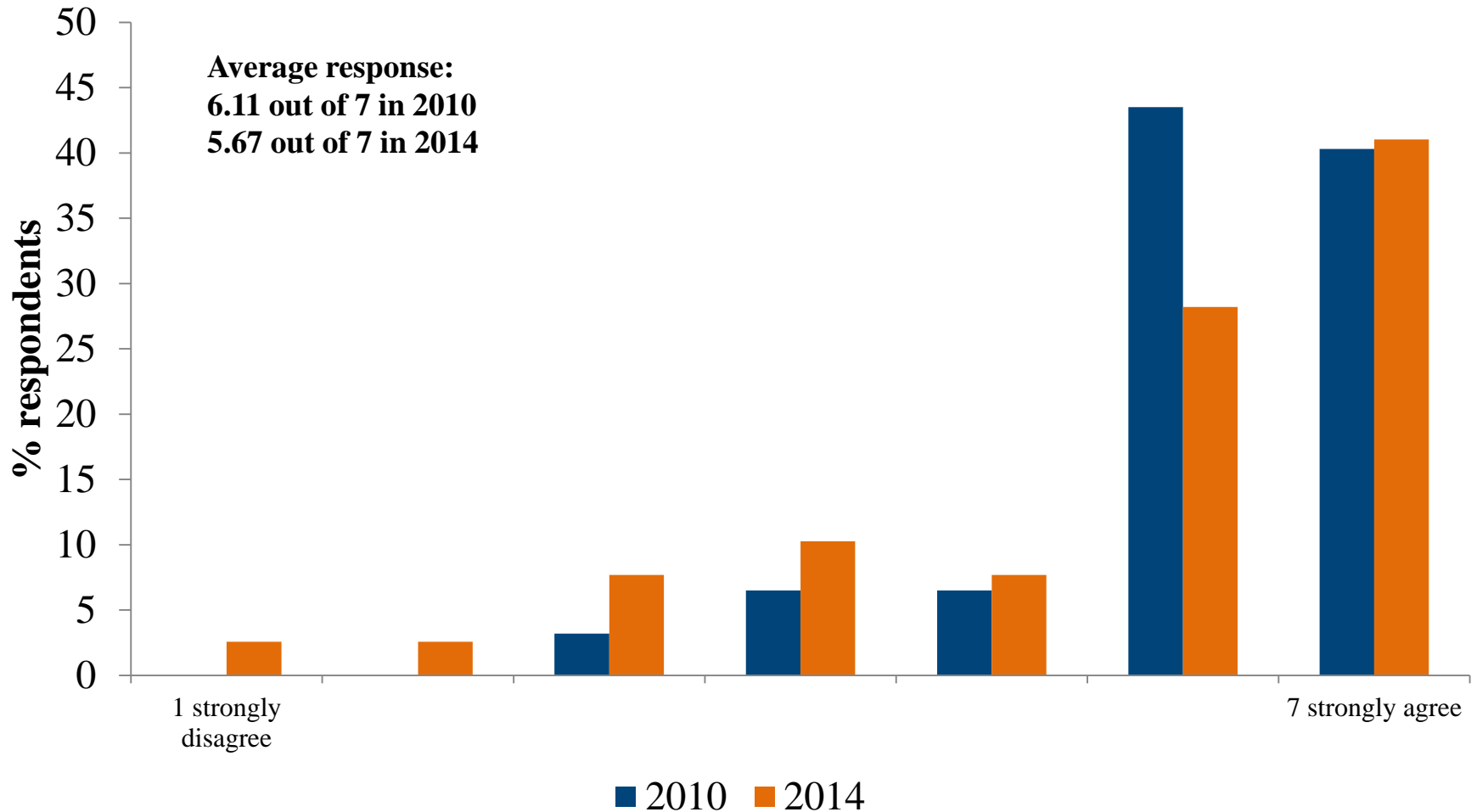
# If the library doesn't own the item I want, I can get it through interlibrary loan (I-Share, ILLiad).



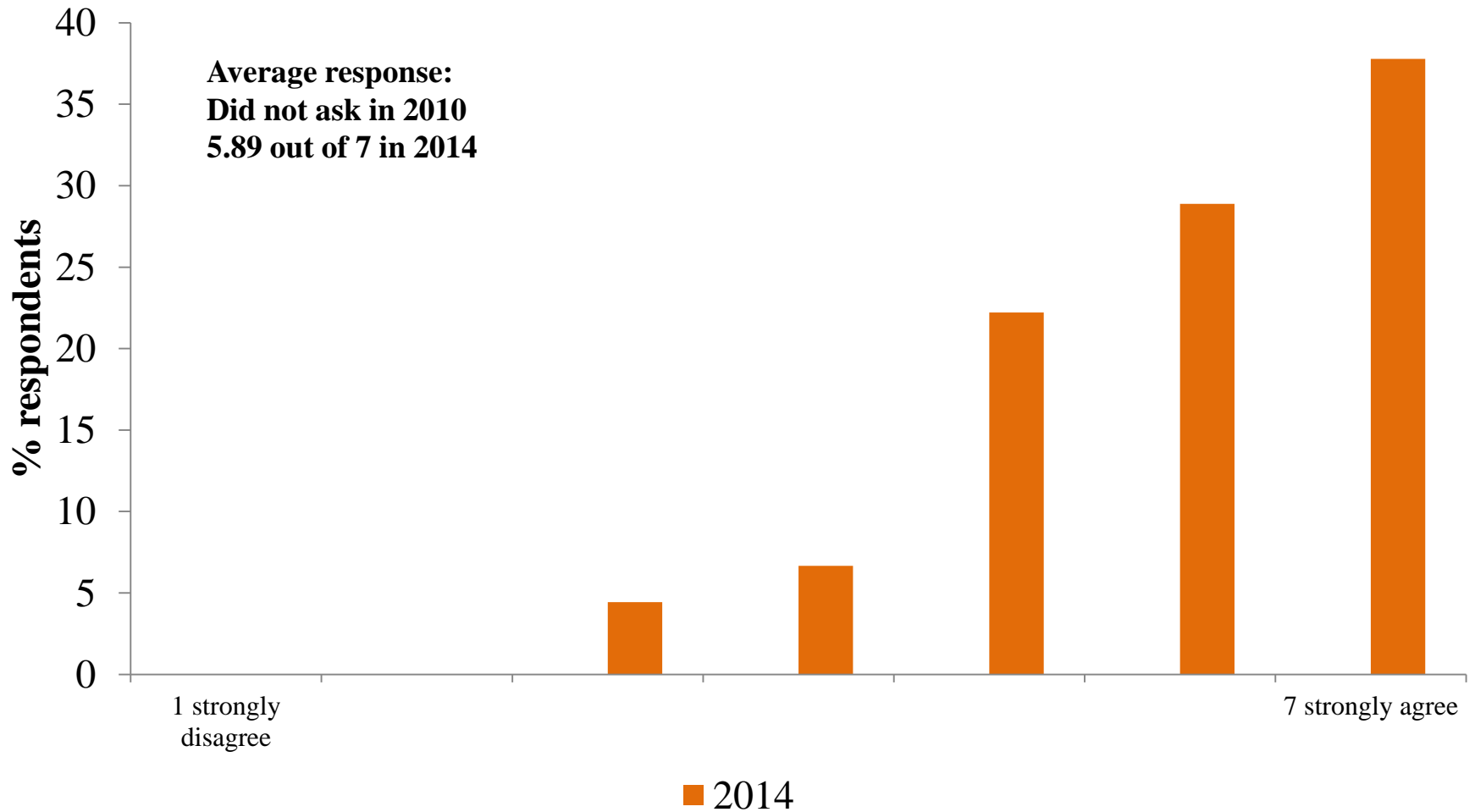
# The library's circulation system (borrowing, renewals) works well for me.



# The library's reference help (in-person, phone, email, chat) is helpful to me.

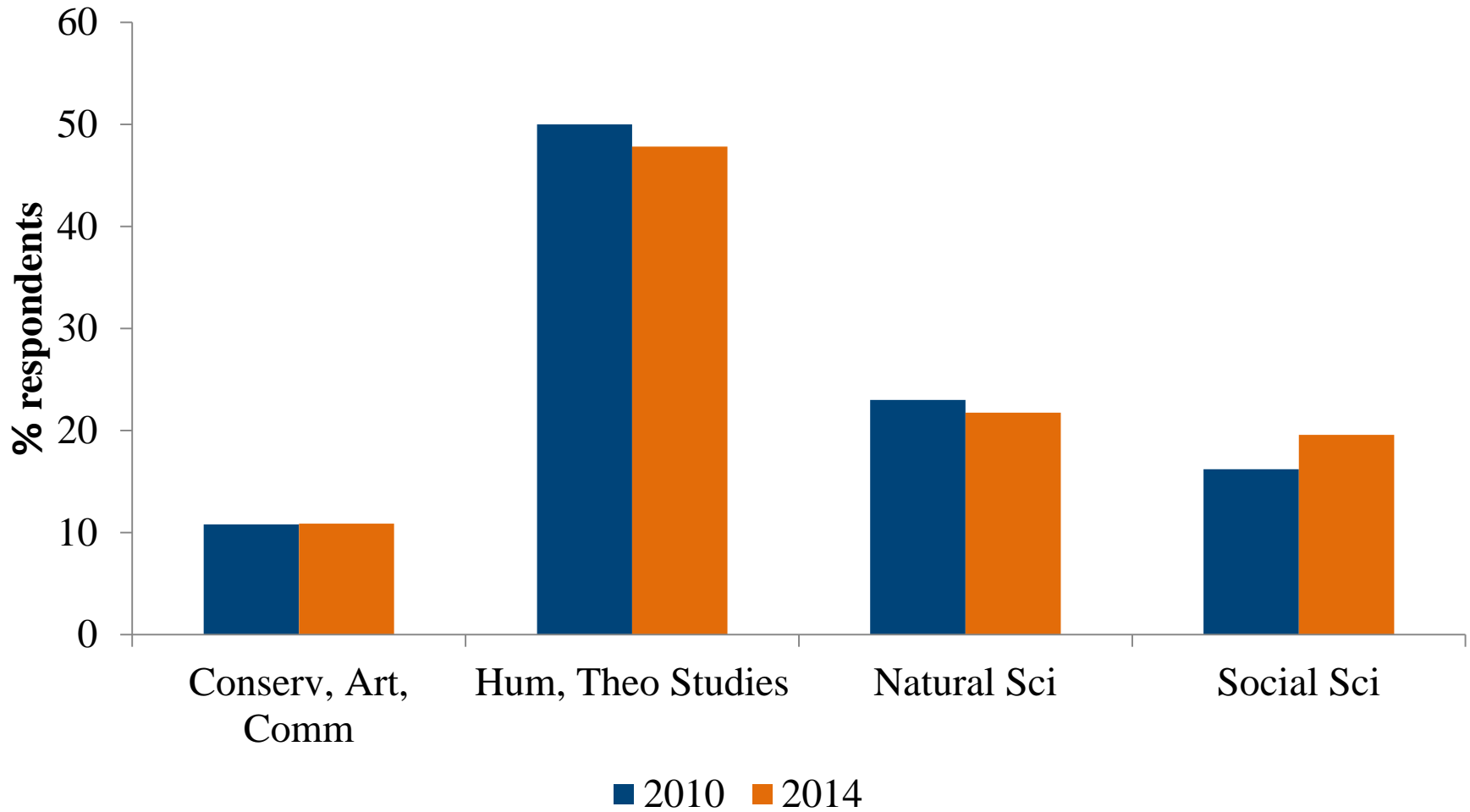


# Overall, I find the library easy to use.



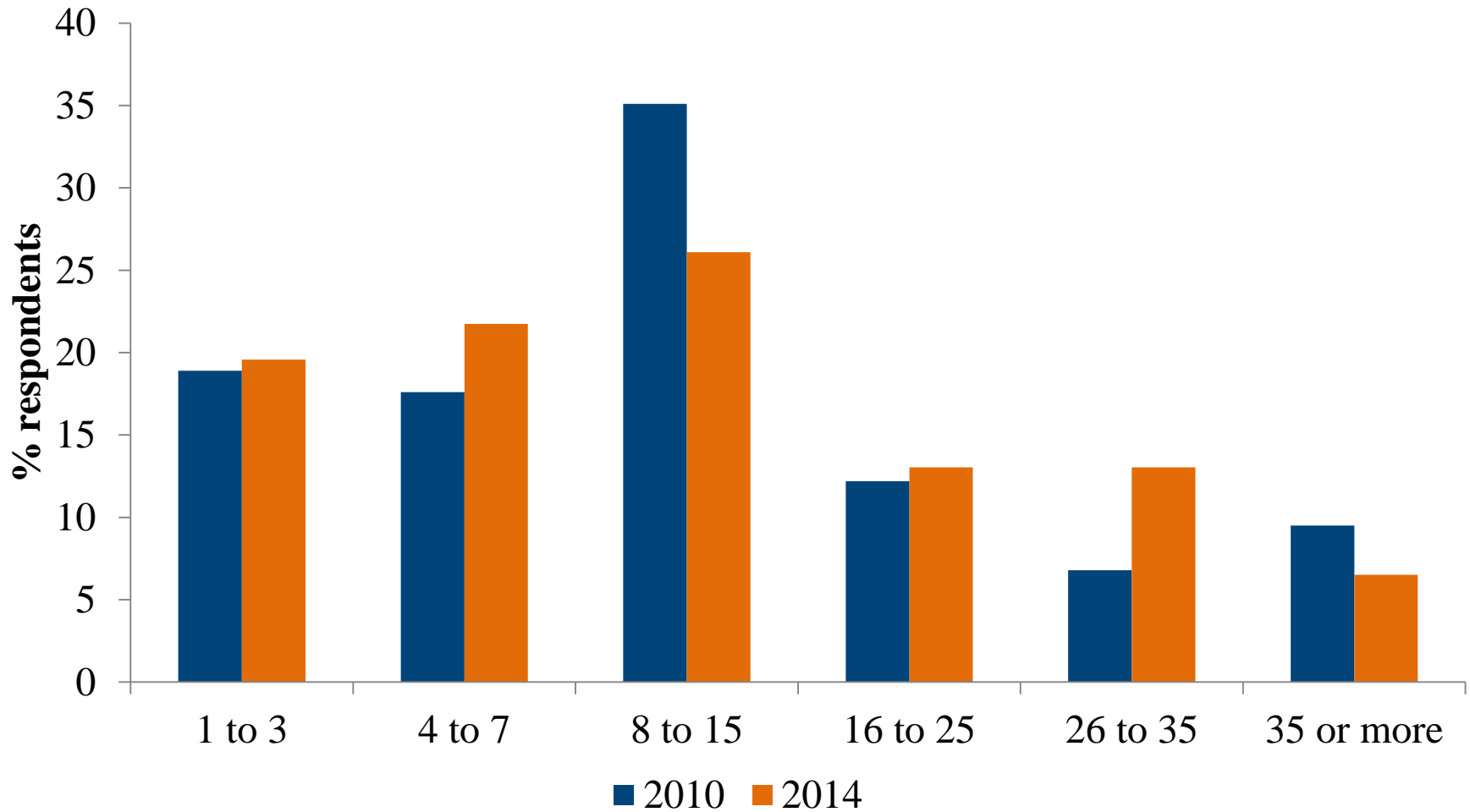
# Respondent Demographics

My academic division is \_\_\_\_\_.





I've been teaching at Wheaton for \_\_\_\_\_ years (including this year).



Comments?

Contact us at

[library.admin@wheaton.edu](mailto:library.admin@wheaton.edu)

Thank you!